



Hartismere Sixth Form College Information Evening

25 September 2024

The Team



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Academic Tutor



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Careers Adviser



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University places: 2024 entry



**Just some of our students' destinations and courses
this year**

- University of Exeter: Finance with Investment Banking with a year in industry
- University of Cambridge: Medicine
- University of Oxford: Geography
- University of Bristol: Pharmacology
- University of Edinburgh: Law and International relations
- University of East Anglia: English Literature with Creative Writing
- University of Nottingham: Neuroscience
- University of Warwick: Astrophysics
- University of Suffolk: Physiotherapy
- University of Manchester: Film Studies and Music
- University of Cambridge: Mathematics
- University of Loughborough: Sports Science

92% Students placed with
their firm choice university

Apprenticeships and Training



- Accountancy
- Insurance
- Electrical Engineering
- Building surveyor
- Engineering
- Police
- Aircraft Engineer

Academic Support

- Lessons (9 or 10 lessons over a fortnight)
- Timetabled study (Reading Room)
- Private study
- **4 - 6** hours per week (per subject)
- Tutor Meeting 1:1 every half term



Parent's Evening - **Thursday 21st
November**

Data Report (**WB - 21 Oct**)
Profiles (**WB - 10 Feb**)
Data Report (**WB - 31 March**)

Mock Exams (Dec + Feb)
End of Year Exams

Tutor time 8.55am - 9.10am 1.50pm - 2pm

Personal tutor + support tutor

Personal development programme

CEIAG (careers education, information, advice and guidance)



Lecture programme

Lancaster university outreach

Working in the criminal justice system

Camp America

Volunteering in Fiji

The science behind wellbeing

VI Extras

Keeping safe online

Finance - (incl- tax, NI, pensions, student finance)

Health & Fitness

Oracy training

Careers

Personal branding and your online profile

Getting Involved

Volunteering Opportunities

Charity events

Peer mentoring

Buddy system

Open Evening Volunteers

Student Council

Eco Council

Organising Societies

Other Opportunities

Music evenings

School production (Oliver)

LAMDA - drama / public speaking

Sports Fixtures



Attendance Matters

The Six Dimensions Report 2019

'There is a relationship between attendance and student outcomes. Across an A-level programme, students who attend less than 85% secure around two grades less than a student with similar GCSE grades attending above 95% of the time.'

The government benchmark for acceptable attendance is 97% and above. Anything below 90% is classified as persistent absence.

Independent Study



After the Lesson – 30 mins

REVIEW YOUR NOTES



- Highlight key terms and theorists
- Identify the main points of the lesson.
- Identify any evaluation points

CHECK YOUR UNDERSTANDING



- Identify the terms you can't define.
- Identify concepts you don't know.

CHECK YOUR TEXTBOOK AND SPECIFICATION



- Use your slides and Google Drive files to look at what you don't get to see if that clarifies it.

POST IT NOTE REMINDERS



- Make a note of the parts you are not sure on to remind you to ask your teacher in the next lesson.

After the subtopic – 60 mins

REVIEW YOUR NOTES



- Compare to the spec to see if you have any gaps in your notes.

FILL IN ANY GAPS YOU HAVE.



- Use your slides and the website to fill in any gaps that you have in your notes.

CHECK YOUR UNDERSTANDING



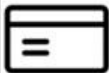
- Complete the consolidation activity worksheets and review your responses against the mark scheme

ASK FOR HELP



- See your teacher for help with anything you are not sure on or don't understand.

SUMMARISE THE PHASE



- Summarise the topic on to a trigger sheet. E.g. Flash Card, Cornell sheet, Spiderweb, Mind map

At the End of the Unit – 90 mins

REVIEW YOUR NOTES



- Compare to the spec to see if you have any gaps in your notes.

FILL IN ANY GAPS YOU HAVE.



- Fill in any gaps you have in your slides, worksheets
- Fill in any gaps in your notes.

APPLY TO AN EXAM QUESTION



- Plan out the exam style questions and put in as much detail as you can, at this stage.
- Aim for top marks, covering all of the AOs

PRIOTISE THE PHASES



- organise the topics according to your level of confidence in each learning phase. This will help direct subsequent revision

ASK FOR HELP

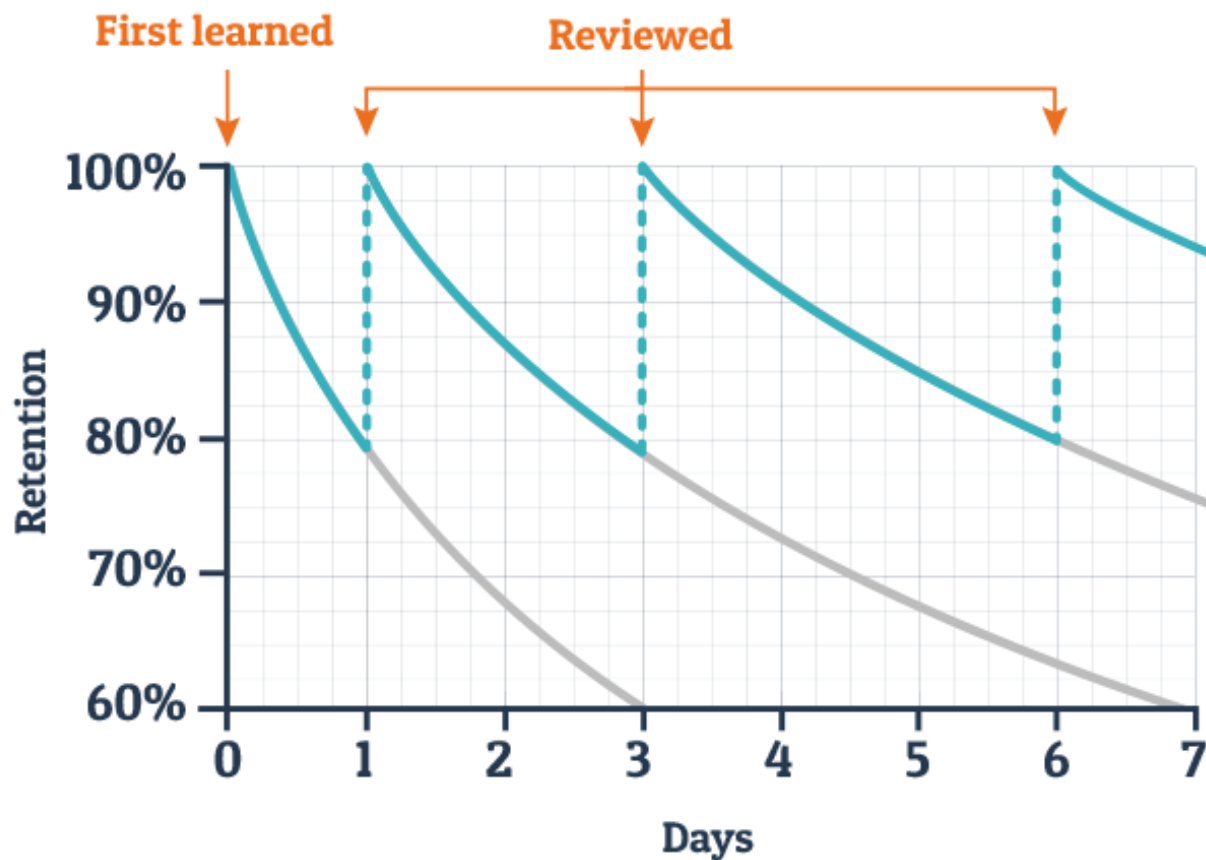


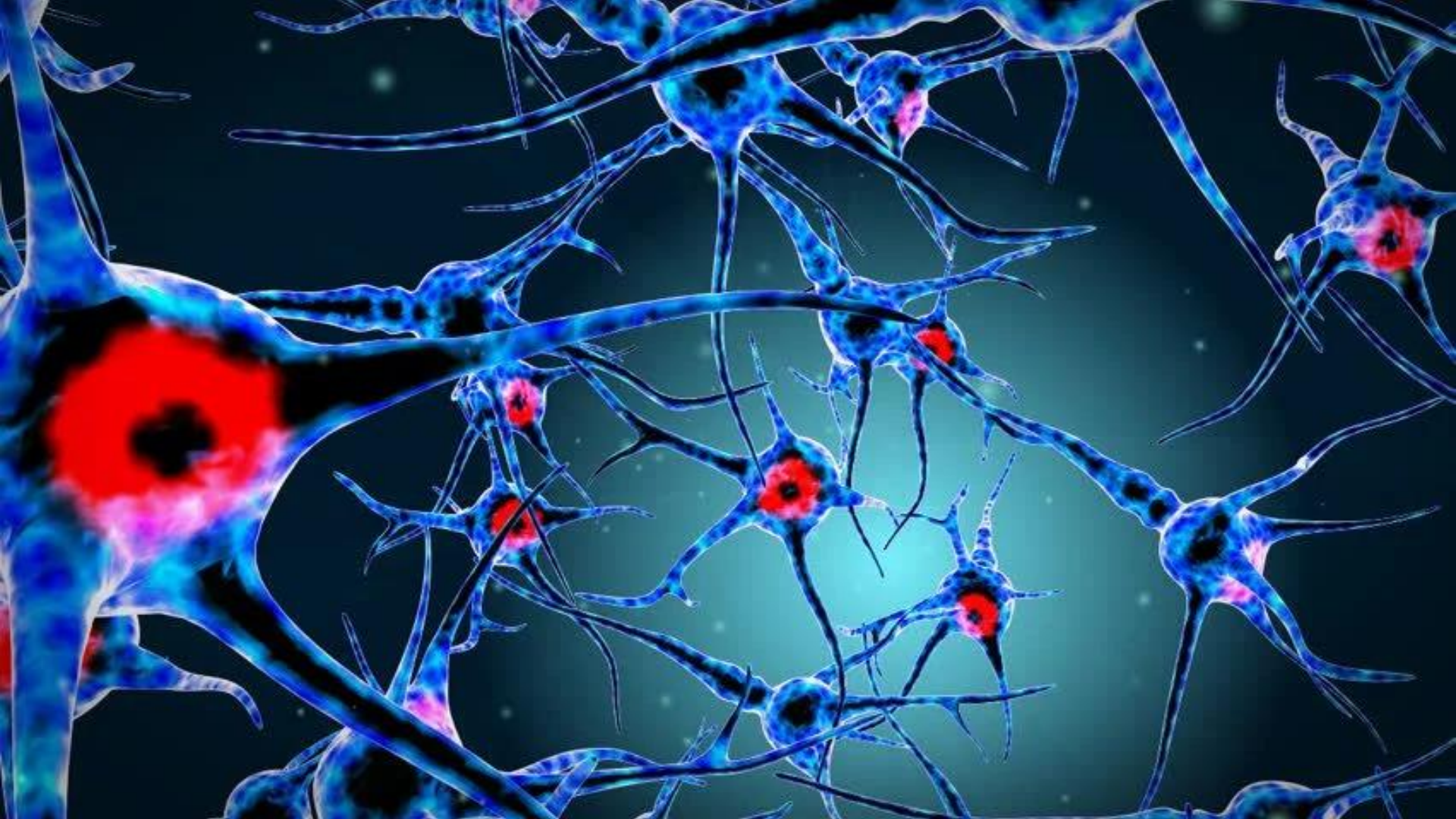
- See your teacher for help with anything you are not sure on or don't understand. Attend revision session

The Psychology of Learning Effectively



Typical Forgetting Curve for Newly Learned Information





Most common.....but least effective



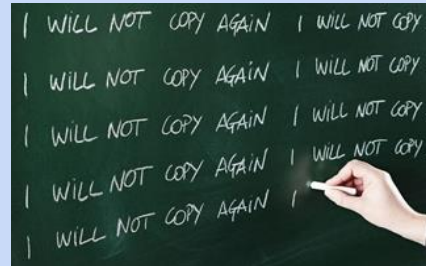
Highlighting texts feels good. You can draw attention of people to a word or perhaps even to a whole sentence that spans across multiple lines in such a way that hyphenation etc. are not affected.



Re-reading notes



cramming



Re-writing notes

Better ways to study?

- Practice testing and self-testing
- Flash cards – used properly!
- Exam papers
- Blank page retrieval
- Mind maps
- Peer questioning
- Teach someone else – get your child to teach you something!
- Put it into a different format e.g. a picture or diagram
- Distributed practice



Retrieve it
And then use it
Again
And again
And again.....



Super-Curricular

Podcasts • Documentaries/ TV programmes • EPQ topic • Books • Course textbooks • Journals • MOOCs • TED Talks • Newspaper/ magazine articles (e.g. New Scientist) • Events in the News • Museum/gallery tours (can be done virtually) • Subject competitions – Essay-writing, Photography, Art, Olympiads etc. • Subject societies/clubs (MedSoc, Law, Debate) • University subject masterclasses – investigate departmental websites

'Super-curricular' activities are educational activities which go above and beyond the school curriculum.

Careers / Future Ambitions

VI Extras - Research/ Unifrog

Careers Fair

UCAS Discovery Fair - **June 11**

Parents Higher Education Evening - **June 18**

Careers Day - **July 10**



Careers Day

